

## EXPOSITORY TEXT

**TEACHER PLANNING**  
(before introduction of material)



**DETERMINE THE *TEXT STRUCTURE***  
**THEN Select the appropriate GRAPHIC ORGANIZER**



<i>Cause and Effect Problem/Solution</i>	<i>Description</i>	<i>Compare/Contrast</i>	<i>Time Order</i>	<i>Concept/ Definition</i>
Cause/Effect Flow Chart	Concept Map	Venn Diagram	Timeline	Vocabulary Concept map/web
Cause/Effect Web	Feature Map		Event Sequence Chart	Look-up and Define Vocab.
				Activities with Predefined glossary



**“DE-BUG” THE TEXT**  
(Have students notice features of that  
particular text: headings, charts, graphs, captions, “picture walk”)



**PRE-READING STRATEGIES**  
(Teacher Initiated and Prepared)

Make an Anticipation Guide	Chalkboard Brainstorming	Identify/Discuss Preselected vocabulary
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Students complete Pre-reading portion	Whole Group Activity	Use one vocabulary activity above
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***PRE-READING AND DURING READING ACTIVITIES***  
**STUDENTS use one or more of these strategies**  
(Teacher Guided: Individuals or groups)



Identifying Main Idea/ Summarizing	K-W-L	Use Preselected Graphic Organizers	Reciprocal Teaching	Think-Aloud	Think-Along
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**POST-READING**  
(Assessment)

Complete Anticipation Guide	Discussion/ Debates	Essay/Written Product	Presentation/ Project	Multiple Choice Quiz/Test
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